## SORTING IT OUT: THE NEW RULES OF CAMPUS WASTE

**UB Business Day**November 12, 2025

### WHAT GOES WHERE?



#### **ORGANICS**

Food Soiled Paper • Eggs & Dairy Scraps • Coffee Grinds & Teabags • Meat, Bones & Seafood • Fruit & Vegetable • Yard Trimmings

#### RECYCLABLES

Metal Cans - Aluminum Foil - Paper - Glass Bottles & Jars - Plastics # 1, 2 & 5 - Food Boxes - Paper Packaging - Phone Books

#### LANDFILL

Garbage · Styrofoam · Ceramic Dishes · Chip Bags · Dirty Takeout Containers · Cigarette Butts · Dirty Diapers · Packing Peanuts



























## Agenda

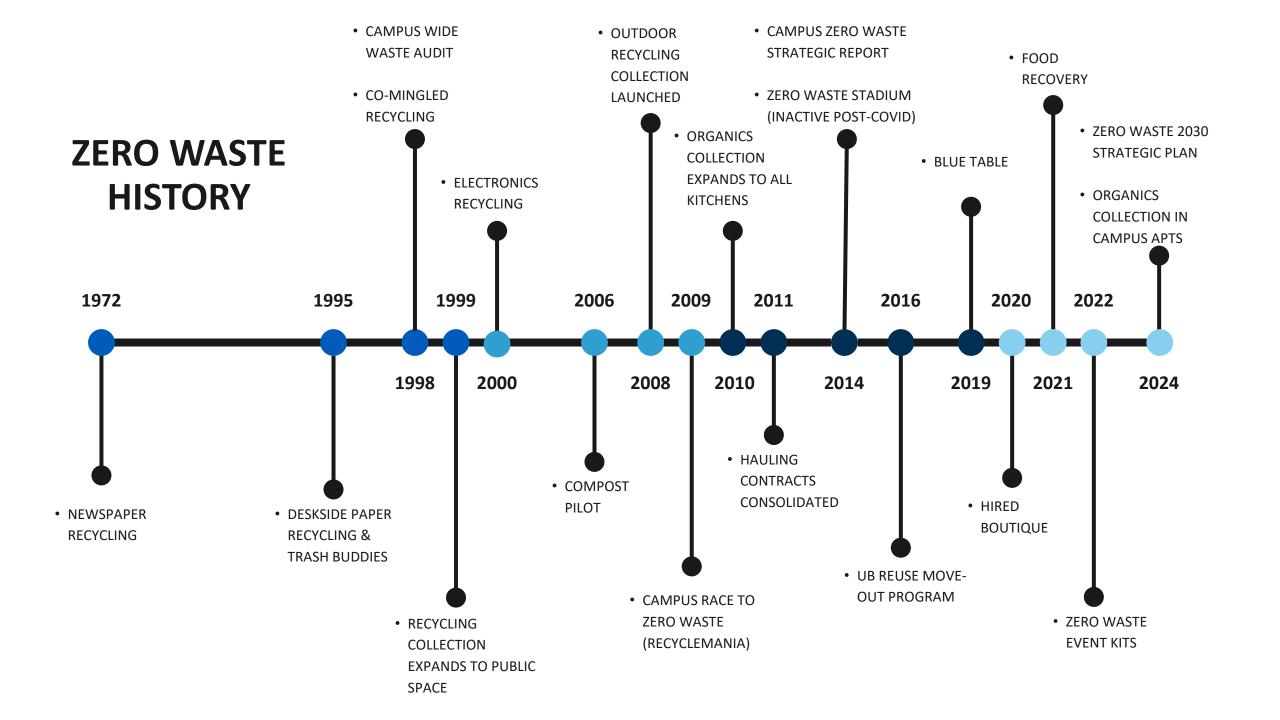
Why

Strategy

Resource Management

Infrastructure (ROT)

**University Partnership** 



# WHY

It is a priority for UB to advance the zero waste initiative





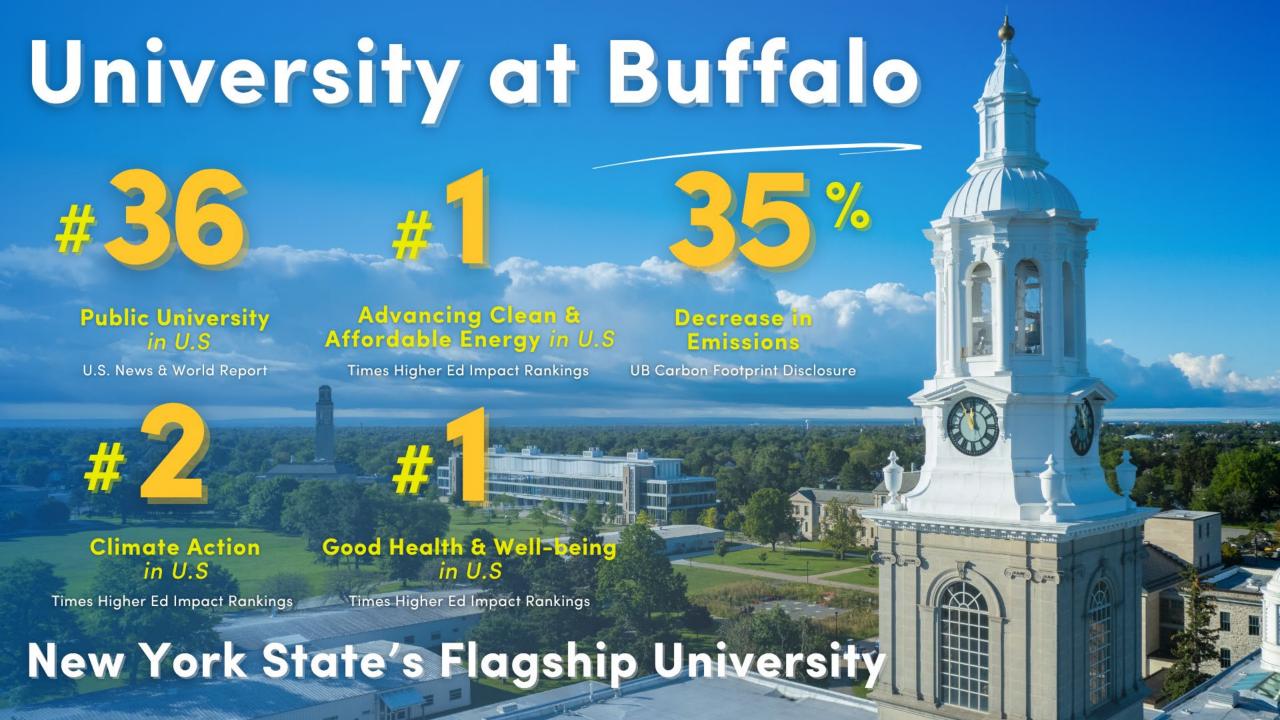












Figure 33: Example of inconsistent container type, size, color, and signage.



Figure 48: Trash and recycling containers outside dorm rooms in Ellicott.



Figure 43: Example of hallway trash and recycling container with liner colors not consistent with universally recognized colors and conflict with the liner colors used in other containers across campus.



Figure 54: Recycling in the trash compactor at the CBLS.

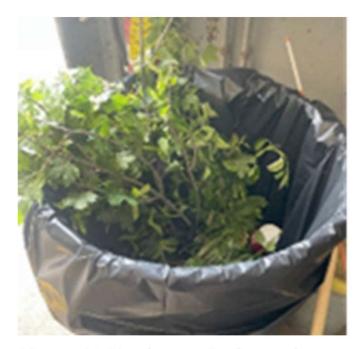


Figure 44: Yard waste in the trash at Helm.



Figure 42: Typical desk trash and recycling configuration. Some recycling bins were lined, and others were not. There was little consistency with the colors of the liners.





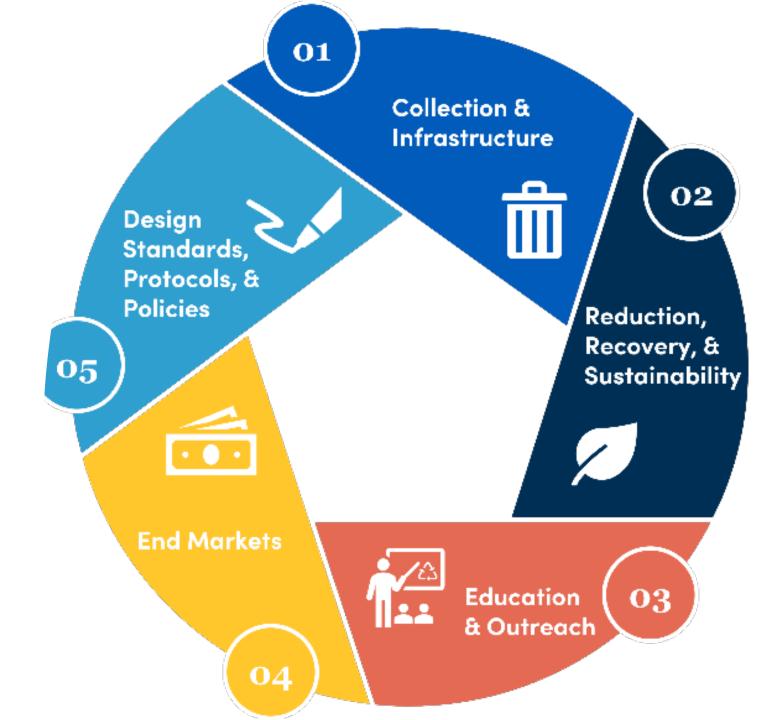


### ZERO WASTE:

A CLIMATE ACTION STRATEGY







## ZERO WASTE STRATEGIC PRIORITIES



Management & Metrics



Zero Waste Design Standards



Forward Facing Collection Infrastructure



**Recycle Organics** 



Zero Waste Toolbox



**Policy Recommendations** 



**Campus Participation** 



**Custodial Practices** 



Back of House Speciality Waste



Compostable To-Go Dining



Resourcing, coordinating and administering the new system





# Re-Aligning the Incentive Structure to Achieve Zero Waste

## Hauling & Resource Management RFP

### **Waste Hauling**

- Objectives
- Waste Streams
- Equipment
- Technology and Sensors
- Signage and Standards
- Service, Response and Communication
- Reporting
- Additional Services

### Resource Management

- Year One Objectives
- Year 2-5 Objectives
- Training and Educational Instructions

### **Program Implementation**

- New Programs
- Transition Planning

# The Value Proposition for Resource Management

- **Data Gap**: Less than half of the waste and recycling hauled away from campus is currently measured—that will change to 100%
- Savings: Case studies with leading vendor and other peer higher education intuitions show 30% reduction in cost when leveraging a resource management model v. just hauling
  - Studies show that for every dollar an organization pays for hauling and logistics, they spend up to \$10 handling the material to be disposed thus potential for ripple effect savings
- **Efficiency**: Sensors, scales and other technology will reduce waste collecting and hauling pickups when not needed
- Compliance: this will bring UB into full compliance with the NYS food recycling law
- Capacity: Will provide a designated FTE to coordinate all waste streams, something we currently do not have
- Risk: our current process relies on single vendor verification of weights
- Increased Diversion Rate: The resource Management model has extensive data showing 20%-50% increase in diversion rate possible within a few years







Narrow corridors, in office suites and areas which historically have not generated large amounts of waste



Dining rooms and large gatherings areas



Organics for kitchenette/break area



Outdoor use



Open/public space such as corridors, and near elevators and lobbies.



## Design Standards

- ADA compliant
- Constructed as a single unit, which collects three streams of waste (recycling, organics and trash)
- Fabricated using recycled materials as required by NYS Executive Order 22
- Display two types of signage including a listing the acceptable materials on the front of the bin and accompanying lid
  - Signage will feature a QR code leading to comprehensive information
- Display signage at eye-level and apply universal design
- Display signage in the form of a "backboard" attached to the bin

- Color coded for quick visual recognition
  - Royal Blue: mixed recycling (paper, plastics, glass, metal, cardboard)
  - Kelly/Hunter Green: organics, compostable food waste and ASTM 6400 compostable service ware
  - Black: garbage/trash
- Specific apertures assigned to each waste stream to help with differentiation
  - Mixed recycling: Saturn-style or triangular opening
  - Organics: Round opening with hinged lid
  - Trash: Swing flap or square opening
- Assembled left to right in the order of recycling, organics, trash

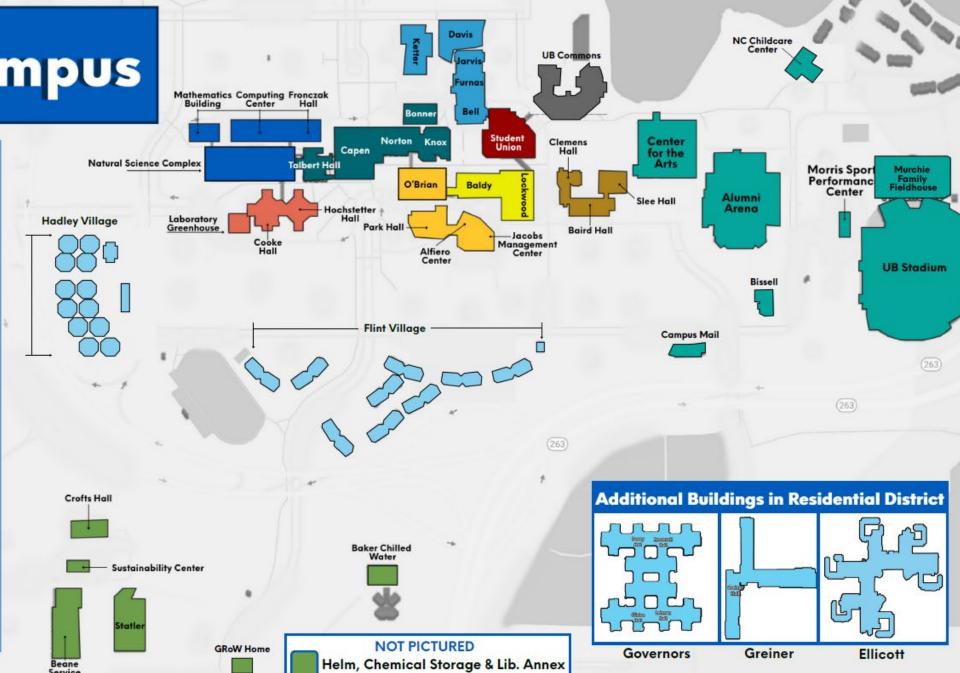
All equipment being purchased through a centralized process to ensure only approved equipment is used



## **North Campus**

#### **DISTRICTS**

- Alumni District
- Beane District
- Clemens District
- Davis District
- Hochstetter District
- Lockwood District
- Natural Science District
- One World Café District
- Park District
- Residential Buildings
- Student Union District
- UB Commons



### Clement Hall Goodyear Hall Foster Hall Harriman Hall Hayes Hall Annex A Sherman Farber Sherman Townsend Hall Annex Diefendorf Hall Hayes Hall Wende Hall Beck Hall **Howe Research** Mackay Winspear

## South Campus



# Key Factors Being Leveraged in Sequencing the District Order

- Capital and renovation plan for built infrastructure
- Connection to other buildings and occupant behavior
- Primary function of building (i.e. office, classroom, gathering space, event space, etc.)
- Volume of people in buildings (i.e. used by specific groups or all members of campus)
- Projected amount of organic waste generated
- Overall amount of ROT infrastructure needed and cost implications
- Receptivity and enthusiasm of building inhabitants to adopting new organizational behavior change in regard to zero waste goals and management
- Alignment with overall zero waste strategic plan





What role do you play? What role does UB play? How do we get there together

## So What is Actually Changing?

- Mindset: waste is not something that simply gets trucked off campus—our actions have global consequences
- Action: moving to a Recycle, Organics & Trash (ROT) system (new infrastructure)
- Responsibility: your waste, your responsibility!
  Staff/faculty/students will dispose of the waste they generate in ROT's, custodians to remove from those areas

### How did we/I do?

Complete the session survey using your smart device:

Scan the QR code provided on your schedule.

#### OR

Scan the QR code shown here.

